

**Richlands High**

138 Tornado Alley, Richlands, VA 24641-3069

Grade Span: 09-12

Tazewell County Public Schools

Principal:
Mrs. Karen A. Webb
(276) 964-4602

Superintendent:
Dr. Brenda B. Lawson
(276) 988-5511

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Adult/Continuing Education Center, Career & Technical Education (CTE), General Education, Governor's School, Remedial Program, Special Education, Technical Prep (CTE)

This School's Other Academic Indicator for AYP is Graduation

This School - **Made AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**

Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	796	796	748
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	94	95	95
Mathematics	87	92	93
History	91	94	91
Science	84	85	91

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- = No data for group

* = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	246	242	242
10 - Grade 10	185	200	207
11 - Grade 11	175	168	173
12 - Grade 12	170	186	174
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2007-2008	Count / Percentage	
		2008-2009	2009-2010
Advanced Placement Test Taken	34 / 4.38%	<	<
Advanced Placement course enrollment	34 / 4.38%	<	47 / 5.9%
Dual Enrollment courses taken	-	-	109 / 13.69%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	3	1	0
Offenses Against Student	3	6	2
Offenses Against Staff	1	0	0
Other Offenses Against Persons	48	56	50
Alcohol, Tobacco, and Other Drug Offenses	30	37	38
Property Offenses	12	3	7
Disorderly or Disruptive Behavior Offenses	118	127	44
Technology Offenses	58	7	21
All Other Offenses	60	16	57
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	94	99	1	96	99	1	97	99	1
	Division	89	100	0	89	100	0	89	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	-	<	<	<	<	<	<	<	<
	Division	-	<	<	86	100	0	86	100	0
	State	-	<	<	81	100	0	81	100	0
Hispanic	School	-	<	<	<	<	<	<	<	<
	Division	-	<	<	<	<	<	<	<	<
	State	-	<	<	85	100	0	85	100	0
White	School	94	99	1	95	99	1	97	99	1
	Division	89	100	0	89	100	0	89	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	85	100	0	85	100	0	100	100	0
	Division	84	99	1	80	100	0	75	100	0
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	90	100	0	94	98	2	93	98	2
	Division	83	99	1	83	100	0	85	100	0
	State	77	99	1	81	100	0	81	100	0
Mathematics Performance										
All Students	School	87	100	0	93	100	0	93	100	0
	Division	85	100	0	87	100	0	86	100	0
	State	84	100	0	86	100	0	88	100	0
Black	School	-	<	<	<	<	<	<	<	<
	Division	-	<	<	80	100	0	80	100	0
	State	-	<	<	77	99	1	79	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	73	100	0	<	<	<	<	<	<
	State	75	99	1	79	99	1	82	99	1
White	School	87	100	0	93	100	0	93	100	0
	Division	85	100	0	87	100	0	86	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	82	100	0	<	<	<	<	<	<
	Division	77	99	1	77	99	1	78	100	0
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	88	100	0	93	100	0	88	99	1
	Division	79	99	1	81	100	0	81	99	1
	State	73	99	1	77	99	1	80	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	94	100	95	100	93	100
	Division	90	-	89	-	90	-
	State	89	-	89	-	90	-
Black	School	-	-	-	-	<	100
	Division	-	-	-	-	88	-
	State	-	-	-	-	84	-
Hispanic	School	-	-	<	100	<	100
	Division	-	-	<	-	<	-
	State	-	-	83	-	85	-
White	School	94	100	94	100	93	100
	Division	90	-	90	-	90	-
	State	92	-	92	-	93	-
Students with Disabilities	School	100	100	<	100	<	100
	Division	78	-	71	-	62	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	96	100	83	100	89	100
	Division	86	-	83	-	85	-
	State	79	-	80	-	83	-
History Performance							
All Students	School	92	99	94	99	91	99
	Division	89	-	89	-	88	-
	State	88	-	89	-	89	-
Black	School	-	-	<	100	<	100
	Division	-	-	80	-	88	-
	State	-	-	81	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	85	-	83	-	<	-
	State	79	-	82	-	82	-
White	School	92	99	94	99	91	99
	Division	89	-	89	-	88	-
	State	92	-	93	-	93	-
Students with Disabilities	School	<	100	84	95	85	100
	Division	77	-	79	-	71	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	86	100	89	99	82	98
	Division	83	-	83	-	82	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	85	100	86	98	91	99
	Division	89	-	91	-	90	-
	State	88	-	89	-	90	-
Black	School	-	-	<	100	<	88
	Division	-	-	92	-	79	-
	State	-	-	80	-	81	-
Hispanic	School	<	100	<	67	<	100
	Division	<	-	<	-	<	-
	State	78	-	80	-	82	-
White	School	84	100	85	98	91	99
	Division	89	-	91	-	90	-
	State	94	-	94	-	94	-
Students with Disabilities	School	88	100	89	95	100	100
	Division	78	-	80	-	70	-
	State	69	-	69	-	71	-
Economically Disadvantaged	School	76	100	75	96	84	99
	Division	84	-	87	-	84	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
	State	78	-	79	-	82	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	91	92	90
	Division	93	95	93
	State	95	95	95
Black	School	-	<	90
	Division	-	96	94
	State	-	95	95
Hispanic	School	<	<	<
	Division	92	96	93
	State	95	95	95
White	School	91	92	90
	Division	93	95	93
	State	95	95	95
Students with Disabilities	School	88	90	87
	Division	91	93	91
	State	94	94	94
Economically Disadvantaged	School	88	90	86
	Division	92	94	91
	State	94	94	94
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	69	62	NA
	Division	69	67	NA
	State	77	77	NA
Hispanic	School	100	NA	NA
	Division	100	50	NA
	State	60	63	NA
White	School	69	62	NA
	Division	68	66	NA
	State	83	82	NA
Students with Disabilities	School	25	27	NA
	Division	34	28	NA
	State	43	40	NA
Economically Disadvantaged	School	50	44	NA
	Division	49	48	NA
	State	61	62	NA
Limited English Proficient	School	100	NA	NA
	Division	100	NA	NA
	State	56	64	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
High School													
All Students	School	35	60	94	6	43	53	96	4	39	58	97	3
	Division	43	52	96	4	44	51	95	5	42	53	95	5
	State	45	49	94	6	47	48	95	5	46	48	94	6
	Female	School	34	62	97	3	47	52	99	1	42	53	95
	Division	44	54	98	2	44	52	96	4	43	52	95	5
	State	46	49	95	5	48	48	96	4	47	48	94	6
	Male	School	35	56	91	9	39	54	93	7	37	62	99
	Division	43	50	93	7	43	51	94	6	40	54	95	5
	State	45	49	94	6	46	48	95	5	46	48	93	7
	Black	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	31	63	94	6	24	59	82	18
	State	-	-	-	-	24	66	91	9	24	65	89	11
	Hispanic	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	62	93	7	29	61	90	10
	White	School	34	60	94	6	43	52	95	5	39	58	97
	Division	43	53	96	4	44	51	95	5	42	53	95	5
	State	55	41	97	3	57	40	97	3	57	39	96	4
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	45	97	3	56	42	97	3	54	42	96	4
	Students with Disabilities	School	23	62	85	15	46	38	85	15	27	73	100
	Division	30	58	88	12	27	54	80	20	19	58	77	23
	State	20	56	76	24	21	58	79	21	20	55	75	25
	Economically Disadvantaged	School	25	65	90	10	31	63	94	6	31	63	93
	Division	30	63	93	7	27	66	94	6	30	61	91	9
	State	25	64	89	11	26	65	90	10	25	63	88	12
	English: Writing												
High School													
All Students	School	25	70	94	6	28	66	95	5	22	71	93	7
	Division	30	65	95	5	29	64	93	7	24	66	90	10
	State	31	61	92	8	33	60	92	8	34	58	92	8
	Female	School	28	71	99	1	35	64	99	1	28	69	97
	Division	33	66	99	1	34	62	96	4	32	62	94	6
	State	36	58	95	5	38	57	94	6	39	55	94	6
	Male	School	21	68	89	11	22	69	91	9	17	72	89
	Division	27	64	91	9	25	66	91	9	16	71	87	13
	State	26	64	90	10	28	63	90	10	28	61	90	10
	Black	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	6	76	82	18
	State	-	-	-	-	-	-	-	-	16	70	86	14
	Hispanic	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	69	88	12	20	68	87	13
	White	School	24	70	94	6	28	66	94	6	21	72	93
	Division	29	66	95	5	29	65	94	6	24	66	91	9
	State	39	56	95	5	40	55	95	5	42	53	95	5
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	53	95	5	45	50	95	5	47	48	96	4
	Students with Disabilities	School	17	83	100	0	<	<	<	<	<	<	<
	Division	11	78	89	11	5	63	68	32	0	60	60	40
	State	7	62	69	31	6	62	68	32	7	60	67	33
	Economically Disadvantaged	School	20	76	96	4	17	65	83	17	16	74	89

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
		20	76	95	5	16	70	86	14	13	73	85	15
	State	13	73	86	14	14	71	85	15	15	70	85	15
Mathematics (Alternate Assessment)											High School		
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	64	17	80	20
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	68	15	83	17
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	64	15	79	21
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	64	17	80	20
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	64	17	81	19
Algebra I											High School		
All Students	School	14	77	91	9	15	81	95	5	11	81	92	8
	Division	23	67	90	10	23	67	90	10	17	73	91	9
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	23	73	97	3	18	80	97	3	12	81	93	7
	Division	26	67	93	7	25	66	92	8	19	74	93	7
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	8	80	88	13	11	81	93	7	10	81	91	9
	Division	20	67	87	13	21	68	88	12	15	72	87	13
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	8	69	77	23	6	88	94	6
	State	-	-	-	-	13	77	90	10	14	76	90	10
White	School	14	77	91	9	14	81	95	5	11	81	92	8
	Division	22	68	90	10	23	67	90	10	17	73	90	10
	State	30	65	95	5	33	63	95	5	34	62	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	69	73	27	5	67	72	28	0	71	71	29
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	5	87	93	7	8	87	95	5	6	83	89	11
	Division	12	73	86	14	12	73	85	15	9	76	85	15
	State	13	75	88	12	14	75	89	11	16	75	90	10
Geometry											High School		
All Students	School	9	70	80	20	21	67	88	12	18	74	92	8
	Division	9	69	78	22	21	66	86	14	18	65	83	17
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	8	73	81	19	20	70	90	10	17	70	87	13
	Division	8	70	78	22	18	68	86	14	18	63	81	19
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	11	68	78	22	21	65	86	14	18	78	97	3
	Division	10	67	77	23	24	63	87	13	18	68	86	14
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	11	67	78	22	0	58	58	42
	State	-	-	-	-	7	68	75	25	7	69	76	24
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	14	67	82	18	-	-	-	-	13	68	81	19
White	School	9	70	79	21	20	68	89	11	17	75	92	8
	Division	9	68	78	22	20	67	87	13	18	66	84	16
	State	26	66	92	8	29	64	92	8	28	65	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	73	9	82	18	<	<	<	<
	State	43	51	95	5	49	45	94	6	46	49	94	6
Economically Disadvantaged	School	4	77	81	19	12	76	88	12	9	75	84	16
	Division	4	72	76	24	11	70	81	19	7	67	73	27
	State	10	67	77	23	11	67	78	22	11	68	79	21
Algebra II High School													
All Students	School	17	77	94	6	28	67	95	5	27	68	95	5
	Division	20	69	89	11	22	68	90	10	21	70	91	9
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	School	11	85	96	4	30	65	95	5	18	78	95	5
	Division	20	72	92	8	26	65	91	9	15	75	90	10
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	School	22	69	92	8	25	70	95	5	35	60	96	4
	Division	19	67	86	14	17	73	90	10	27	64	91	9
	State	25	64	90	10	26	64	90	10	24	66	90	10
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	10	80	90	10
	State	-	-	-	-	-	-	-	-	10	75	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	69	86	14	17	69	86	14	17	69	87	13
White	School	16	78	94	6	26	69	95	5	28	67	95	5
	Division	20	70	90	10	22	70	91	9	20	70	90	10
	State	27	65	92	8	28	65	93	7	27	66	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	51	95	5	47	49	96	4	45	50	96	4
Economically Disadvantaged	School	5	85	90	10	23	73	96	4	11	78	89	11
	Division	11	73	84	16	12	75	87	13	7	75	82	18
	State	14	71	84	16	14	71	85	15	13	73	86	14
Science (Alternate Assessment) High School													
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	60	28	88	12
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	62	28	90	10
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	62	28	90	10
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	60	28	88	12
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	60	27	87	13
Biology High School													
All Students	School	7	75	83	17	11	74	84	16	12	81	92	8
	Division	10	74	84	16	11	73	84	16	14	74	88	12
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	6	77	83	17	8	77	86	14	5	91	96	4
	Division	7	77	84	16	10	74	84	16	10	79	88	12
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	9	73	83	17	13	70	83	17	17	72	89	11
	Division	13	72	85	15	13	72	85	15	19	68	87	13
	State	18	70	88	12	19	69	88	12	20	69	89	11
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	13	80	93	7	0	77	77	23
	State	-	-	-	-	5	73	78	22	5	75	80	20
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	70	77	23	-	-	-	-	8	73	80	20
	School	7	75	83	17	11	73	84	16	11	81	93	7
Other	Division	10	75	85	15	10	73	84	16	13	74	88	12
	State	22	72	93	7	23	71	94	6	24	70	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	68	88	12	20	71	91	9	21	72	93	7
	School	8	85	92	8	13	80	93	7	9	91	100	0
Economically Disadvantaged	Division	8	63	70	30	5	67	72	28	2	60	62	38
	State	4	60	64	36	4	59	64	36	5	61	66	34
	School	2	72	74	26	6	70	77	23	1	87	89	11
	Division	4	71	75	25	6	71	77	23	6	75	81	19
	State	5	71	76	24	6	71	77	23	6	74	80	20
Chemistry High School													
All Students	School	3	88	92	8	0	79	79	21	5	90	95	5
	Division	12	80	91	9	6	82	89	11	10	83	93	7
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	School	0	88	88	12	0	83	83	17	5	90	95	5
	Division	9	81	91	9	5	84	89	11	9	84	94	6
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	8	88	96	4	0	74	74	26	5	90	95	5
	Division	15	77	93	7	8	80	89	11	10	82	92	8
	State	19	73	92	8	18	76	93	7	19	75	94	6
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	75	83	17	8	77	85	15
White	School	4	88	91	9	0	78	78	22	4	91	95	5
	Division	11	81	92	8	7	81	88	12	9	85	94	6
	State	18	76	95	5	18	78	95	5	19	77	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	66	94	6	26	69	95	5	29	67	95	5
Economically Disadvantaged	School	0	91	91	9	0	61	61	39	0	95	95	5
	Division	3	76	79	21	2	78	80	20	5	78	83	17
	State	6	76	82	18	6	79	85	15	7	80	87	13
Earth Science High School													
All Students	School	23	63	86	14	16	75	92	8	25	62	87	13
	Division	23	60	83	17	18	72	90	10	25	64	89	11
	State	21	65	86	14	21	66	87	13	21	67	88	12
Female	School	19	73	92	8	12	78	90	10	18	68	85	15
	Division	17	67	84	17	13	75	87	13	18	69	87	13
	State	17	67	84	16	16	70	86	14	17	70	87	13
Male	School	26	53	79	21	20	73	93	7	33	56	90	10
	Division	29	54	83	17	23	70	93	7	31	59	90	10
	State	26	62	88	12	25	63	88	12	25	64	89	11
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	10	80	90	10	0	75	75	25
	State	-	-	-	-	7	69	76	24	7	69	77	23
White	School	23	63	86	14	16	76	92	8	25	63	88	12
	Division	23	60	83	17	18	72	90	10	25	64	89	11
	State	29	63	92	8	28	65	93	7	28	66	94	6
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	62	92	8
Students with Disabilities	School	0	85	85	15	<	<	<	<	<	<	<	<
	Division	4	55	60	40	3	71	74	26	7	58	65	35
	State	7	56	64	36	7	58	65	35	7	59	66	34
Economically Disadvantaged	School	12	67	79	21	8	72	79	21	9	68	77	23
	Division	14	63	77	23	10	74	85	15	14	67	80	20
	State	9	66	75	25	9	67	76	24	9	69	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
History and Social Science (Alternate Assessment)												High School	
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	68	23	91	9
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	22	91	9
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	23	92	8
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	68	23	91	9
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	68	22	90	10
Virginia and United States History												High School	
All Students	School	36	58	95	5	41	55	96	4	50	47	97	3
	Division	38	56	94	6	44	52	96	4	46	50	96	4
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	33	63	95	5	34	64	98	3	38	60	97	3
	Division	33	60	94	6	37	57	94	6	37	59	95	5
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	41	54	95	5	48	47	95	5	61	37	98	2
	Division	43	52	95	5	51	46	98	2	56	42	98	2
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	50	43	93	7	28	67	94	6
	State	-	-	-	-	21	69	90	10	22	67	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	64	91	9	26	66	92	8	27	64	91	9
White	School	36	59	95	5	42	54	96	4	50	48	98	2
	Division	37	57	94	6	44	52	96	4	47	50	97	3
	State	49	48	97	3	47	50	97	3	50	47	97	3
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	49	97	3	46	51	97	3	52	45	97	3
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	73	92	8	28	72	100	0	18	71	88	12
	State	18	61	79	21	16	65	81	19	18	63	81	19
Economically Disadvantaged	School	29	65	94	6	35	63	98	2	40	55	94	6
	Division	27	67	93	7	27	65	92	8	31	62	93	7
	State	22	66	88	12	20	69	89	11	23	66	89	11
World History II												High School	
All Students	School	26	66	93	7	22	75	97	3	36	59	95	5
	Division	33	60	93	7	27	67	94	6	43	52	95	5
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	14	78	92	8	20	75	95	5	27	67	94	6
	Division	22	70	92	8	21	71	92	8	34	58	92	8
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	39	54	93	7	23	75	98	2	46	50	96	4
	Division	46	47	93	7	34	63	97	3	54	43	98	2
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	68	87	13	17	66	83	17
White	School	28	64	92	8	21	76	97	3	36	58	95	5
	Division	33	60	93	7	26	68	94	6	42	52	94	6
	State	42	53	95	5	43	53	96	4	43	52	95	5

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	48	97	3	51	46	97	3	51	46	97	3
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	58	75	25	18	59	77	23	17	56	73	27
Economically Disadvantaged	School	11	79	89	11	40	60	100	0	17	78	96	4
	Division	17	71	88	12	25	69	93	7	30	60	90	10
	State	17	66	83	17	19	66	85	15	18	65	83	17
World Geography												High School	
All Students	School	37	51	87	13	45	45	90	10	23	61	84	16
	Division	27	54	82	18	33	52	86	14	19	62	82	18
	State	28	56	84	16	29	57	86	14	31	55	86	14
Female	School	30	52	82	18	37	52	89	11	18	63	80	20
	Division	25	53	78	22	28	55	83	17	17	63	81	19
	State	24	59	82	18	24	60	84	16	27	57	85	15
Male	School	43	49	93	7	54	38	92	8	29	59	88	12
	Division	30	55	85	15	40	49	89	11	21	61	82	18
	State	33	54	87	13	34	54	88	12	36	52	88	12
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	23	62	85	15	19	63	81	19
	State	-	-	-	-	13	61	74	26	16	60	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	62	82	18	19	62	81	19	21	60	81	19
White	School	37	51	88	12	44	46	91	9	22	62	84	16
	Division	28	54	82	18	33	53	85	15	18	63	81	19
	State	36	54	90	10	36	54	91	9	39	52	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	58	94	6	37	58	95	5	43	49	92	8
Students with Disabilities	School	<	<	<	<	30	40	70	30	7	71	79	21
	Division	3	50	53	47	12	47	58	42	5	58	64	36
	State	9	50	59	41	9	50	59	41	10	50	60	40
Economically Disadvantaged	School	19	59	78	22	32	49	81	19	8	63	70	30
	Division	12	58	70	30	20	57	76	24	9	61	70	30
	State	14	59	73	27	14	61	75	25	16	60	76	24
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	69 / 40.35%	55 / 30.39%	56 / 31.11%
GED	31 / 18.13%	15 / 8.29%	18 / 10%
GED/ISAEP	-	-	<
Modified Standard Diploma	<	<	<
Special Diploma	<	<	<
Standard Diploma	56 / 32.75%	99 / 54.7%	89 / 49.44%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	0	9	9
	Division	0	35	38
	State	2615	3376	4254
State Licensures	School	2	2	1
	Division	7	6	5
	State	918	593	739
Industry Certification	School	37	48	149
	Division	50	122	349
	State	11942	15873	24064
CTE Completers	School	83	75	102
	Division	273	266	292
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	20 / 2.58%	29 / 3.64%	22 / 2.76%
Female	<	16 / 4.34%	11 / 2.92%
Male	<	13 / 3.04%	11 / 2.63%
Other	<	<	<
Black	-	<	<
Hispanic	<	<	<
White	19 / 2.49%	29 / 3.73%	21 / 2.73%
Asian	<	<	<
American Indian	-	<	<
Native Hawaiian	-	-	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	2	0
Division			
All Schools	0	1	1
High Poverty	0	0	1
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	3	4	5
Provisional Special Education	7	4	2
Division			
Provisional	6	4	4
Provisional Special Education	3	3	2
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	59	61	60
Master's Degree	40	37	38
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	56	56	56
Master's Degree	41	41	41
Doctoral Degree	0	0	0
State			

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			